

A detailed illustration of a single red flower with a bright yellow center, surrounded by several green leaves. The flower is the central focus of the page, with its petals showing some texture and shading. The leaves are broad and have visible veins. The entire illustration is set against a plain white background.

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A photograph of two red spider lilies (Lycoris radiata) with long, thin, drooping petals. A dragonfly is perched on the right flower. The background is a plain, light color.



An illustration of a male teacher with glasses and a grey suit standing at the front of a classroom. He is facing four students seated at a white table. The students are two boys and two girls, all wearing dark blue school uniforms. They are looking at papers on the table, which have pens and pencils on them. The background is a simple light blue wall.

話し合いの末、展示物は「難聴学級生徒一人一人の聞こえにくさをグラフにして、それぞれのプロフィールと聞こえにくさについての感覚を記入する」というものになりました。学習発表会までの時間は決してそこまで長くはありません。難聴学級担任も協力していくので、時間を見つけて少しずつ進めて展示物を完成させましょう。