

FY2026 School Management Plan

Edogawa Ward Higashi-Komatsugawa Elementary School

“A school that cultivates solid academic ability and allows each individual’s uniqueness to shine.”

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Edogawa Ward Higashi-Komatsugawa Elementary School

School Educational Goals

Higakoma children are friendly with everyone and have dreams.

- Compassionate children.
 - Thinking children.
 - Persevering children.
 - Healthy and resilient children.
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School Philosophy

“Stand out, fit in.”

A school where individuals grow together while valuing each person’s uniqueness.

Vision of the School

A school where children can feel safely and confidently.

1. A school that enhances children’s independent learning ability and fosters mutual respect.
 2. A school where teachers serve as role models and educators for children.
 3. A school that values connections among community members, parents, and stakeholders.
 4. A school that provides a sense of belonging where everyone wants to come.
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Vision of Students

1. Students who value themselves and others, set daily goals, and actively engage with people and learning.
 2. Students who develop independent learning ability based on fundamental academic skills, possess the strength to dream, and persistently build their future.
 3. Students who strive to maintain physical and mental health and improve lifestyle habits.
 4. Students who care for others, make independent judgments, and collaborate to solve problems.
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Vision of Teachers

Teachers who accept and support children through their failures.

- Teachers with rich humanity who discover and develop each student's strengths.
 - Teachers who deepen their understanding of students and sincerely engage with them.
 - Teachers who learn from excellent teaching practices and apply them.
 - Teachers who improve instruction through peer observation.
 - Teachers who proactively engage in research and professional development.
 - Teachers who think organizationally.
 - Teachers who uphold compliance and eliminate corporal punishment.
 - Teachers with broad perspectives and a collaborative spirit.
 - Teachers with educational passion and mission.
 - Teachers with a passion of education and a sense of mission.
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School Management Policies

1. Manage the school based on the characteristics, current conditions, and challenges of students, school, and community.
 2. Ensure a safe, secure, and healthy environment.
 3. Respect human rights of students, staff, parents, and stakeholders.
 4. Enhance academic instruction and develop life skills.
 5. Promote community-based school management.
 6. Build trust with students and parents.
 7. Strengthen teacher capacity and organizational vitality.
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Priority Initiatives

1. Improvement of Academic Ability and Independent Learning

- Ensure structured learning, discipline, and provide lessons that are understandable, engaging and enjoyable.
 - Develop thinking, judgment, and expression skills.
 - Improve independent learning through teacher facilitation.
 - Strengthen fundamental academic skills using academic assessments.
 - Implement subject-based teaching and differentiated instruction.
 - Enhance ICT education under the GIGA School Initiative.
 - Establish learning habits through home-school cooperation.
 - Provide remedial and advanced instruction.
 - Implement evaluation cycles that motivate learning.
 - Promote student-centered learning environments.
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2. Promotion of Special Needs Education

- Implement universal design in instruction.
 - Strengthen support systems led by coordinators.
 - Provide individualized support plans.
 - Utilize “Higakoma Room” for individual and collaborative learning.
 - Collaborate with counselors, medical professionals, and support agencies.
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3. Development of Humanity and Human Rights Awareness

- Foster respect for oneself and others.
 - Enhance moral education.
 - Prevent bullying through proactive measures.
 - Promote human rights education programs.
 - Improve school environment to reinforce respect.
 - Promote human rights education with families and community.
 - Build inclusive classrooms.
 - Promote cross-grade collaboration.
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4. Development of Physical and Mental Strength

- Improve physical education programs.
- Collaborate with local facilities.
- Promote healthy lifestyle habits.
- Enhance school lunch and nutrition education.
- Use fitness test results to improve instruction.

- Conduct follow-up health guidance.
 - Promote drug abuse prevention education.
 - Enhance sex education.
 - Strengthen school health committee functions.
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5. Disaster Prevention and Safety Education

- Promote disaster preparedness education.
 - Conduct evacuation training.
 - Promote traffic safety education.
 - Improve emergency response capabilities.
 - Strengthen food allergy response systems.
 - Conduct regular safety inspections.
 - Develop risk prediction and avoidance skills.
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6. Establishment of Positive Lifestyle Habits

- Improve lifestyle habits through school-home cooperation.
 - Foster positive greetings and responses.
 - Promote adherence to school rules.
 - Develop listening and communication skills.
 - Promote cleaning and service activities.
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7. Community-Engaged School Development

- Develop teachers who learn from the community.
 - Promote volunteer and guest teacher participation.
 - Collaborate with community organizations.
 - Promote information sharing.
 - Conduct drug abuse prevention education.
 - Collaborate with libraries.
 - Strengthen community cooperation.
 - Promote open school management.
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8. SDGs and Global Education

- Promote environmental education.
- Promote foreign language education.
- Integrate SDGs into curriculum.
- Strengthen English instruction with ALT collaboration.

Evaluation and Improvement

Implementation of Goal-Plan-Do-Check-Act cycle

Internal Evaluation

- Staff self-evaluation.
- Curriculum evaluation.
- Lesson planning review.

External Evaluation

- Parent surveys.
- Student surveys.
- Community feedback.

Meaning of “Stand out, fit in”

Our school values both individuality and harmony.

Students develop their unique talents while learning to live cooperatively in society.

This philosophy applies to students, teachers, parents, and the community.

School Management Policy (Detailed Implementation)

	Goals:	Measures:
Academic Instruction	<ul style="list-style-type: none"> ● Promote active, interactive, and deep learning. ● Promote digital learning. ● Implement 40-minute × 5 morning class system. 	<ul style="list-style-type: none"> ● Analyze academic data. ● Improve teaching plans. ● Conduct digital education training. ● Share best practices.

	<ul style="list-style-type: none"> ● Establish academic support time. 	
Student Guidance	<ul style="list-style-type: none"> ● Prevent bullying. ● Achieve zero unresolved bullying cases. ● Promote human rights awareness. ● Establish positive lifestyle habits. 	<ul style="list-style-type: none"> ● Implement moral education. ● Establish reporting systems. ● Promote healthy routines.
School Administration	<ul style="list-style-type: none"> ● Validate curriculum reform. ● Promote curriculum management. ● Strengthen special needs education. ● Eliminate corporal punishment. ● Improve allergy safety. ● Promote work–life balance. 	<ul style="list-style-type: none"> ● Conduct evaluation meetings. ● Promote PDCA cycle. ● Conduct training programs.
Special Activities	<ul style="list-style-type: none"> ● Improve relationships through mixed–age activities. ● Promote community engagement. ● Strengthen school transition programs. ● Promote health education. 	<ul style="list-style-type: none"> ● Conduct mixed–age group activities. ● Conduct community exchange programs. ● Conduct collaborative programs.
Teacher Development	<ul style="list-style-type: none"> ● Strengthen professional development. ● Improve teaching ability. ● Develop leadership. 	<ul style="list-style-type: none"> ● Conduct regular training. ● Promote lesson study. ● Share research outcomes.

Appendix: Inquiry–Based Learning (Higakoma Brand)

Goals

- Establish an inquiry–based curriculum

- Develop problem-setting ability.
- Transform into presentation-focused school.

Indicators

- Minimum 3 inquiry units per year.
 - Increase inquiry time by 20%.
 - Student inquiry confidence $\geq 85\%$.
 - Parent satisfaction $\geq 95\%$.
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School Management KPIs

Curriculum Reform

- Conduct evaluation meetings.
- Create evaluation reports.

Education DX

- Achieve paperless rate $\geq 90\%$.
- Reduce workload by 15%.

Elimination of Misconduct

- Zero incidents of corporal punishment.
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Conclusion

Higashi-Komatsugawa Elementary School aims to cultivate students who excel academically, socially, and personally while respecting individuality and fostering collaborative growth.